

## What We are Learning

We will ask what it means to belong to a group. How do the beliefs of the group guide the actions of its people? What happens when different groups have different beliefs?

## What We Read and Explore

### Novels/Books/Speeches/Historical Accounts

**Novel**  
*Thunder Rolling in the Mountains*, Scott O'Dell and Elizabeth Hall

**Stories**  
*Coyote & the Monster Story*, J.R. Spencer  
*How Beaver Stole Fire from the Pines*

**Historical Accounts & Speeches**  
*Lincoln Hall Speech*, Chief Joseph, Nez Perce  
*Teaching with Documents: The Lewis & Clark Expedition*, National Archives  
*Lewis & Clark and the Indian Country*, The Newberry Library  
*Nimipuu Homeland*, Nez Perce National Historic Park Museum Collections

### Videos/Photography/Art

*A Landscape of History*  
*Chief Joseph & His Family*, c.1880

*Chief Joseph*, Nez Perce Chief  
*The White Cloud*, Head Chief of the Iowas,  
*Portrait of George Washington*, Gilbert Stuart



## Fifth Grade

First Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

## What We Ask, Think About, and Discuss

- The effect of Westward Expansion on Native Cultures in the West
- The role of stories in Nez Perce culture and how their homeland sustained their lifestyle and culture
- The values and beliefs of Chief Joseph and his daughter, Sound of Running Feet
- How conflict reveals differing cultural beliefs

## Community Connections

- Wynnewood State Historic Site, Castalian Springs, TN
- Sequoyah Birthplace Museum, Vonore, TN
- Pinson Mounds State Archaeological Park, Pinson, TN

## How to Support at Home

Here are some related titles you can check out and read together at home:

*Sing Down the Moon*, Scott O'dell

*Sacajawea*, Joseph Bruchac