

What We are Learning

We will examine the complexity of the human heart. We will explore what it means to have a “great heart,” both literally (biological wonder) and figuratively (symbol of human emotions).

What We Read and Explore

Novels/Books/Poems

Books

Love that Dog, Sharon Creech

The Circulatory Story, Mary K. Corcoran

Biographies of Anne Frank, Helen Keller, and Clara Barton

Poetry

The Red Wheelbarrow, William Carlos Williams
Stopping by Woods on a Snowy Evening, Robert Frost
The Pasture, Robert Frost
Love That Boy, Walter Dean Myers
dog, Valerie Worth
Heart to Heart, Rita Dove
The Tiger, William Blake
Street Music, Arnold Adoff

Videos/Art

“Exploring the Heart: The Circulatory System”
“Grand Central Terminal, NYC”, and “Gallery Walk”

Portrait of Dr. Samuel D. Gross, Thomas Eakins



Fourth Grade First Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What We Ask, Think About, and Discuss

- Literal meaning of a great heart.
- Figurative & literal meaning of **having** a great heart.
- Figurative & literal meaning of **showing** a great heart.
- Characteristics of a great heart as demonstrated by characters.

Community Connections

- Adventure Science Museum-Body Quest exhibit
- Zoom with a local cardiologist
- Heart Beat the Clock experiment (Adventure Science Museum)

How to Support At Home

Here are some related titles you can check out and read together at home:

The One and Only Ivan, Katherine Applegate

Who Was Clara Barton?, Stephanie Spinner